# Bits over the Air: Pre-Lab 4

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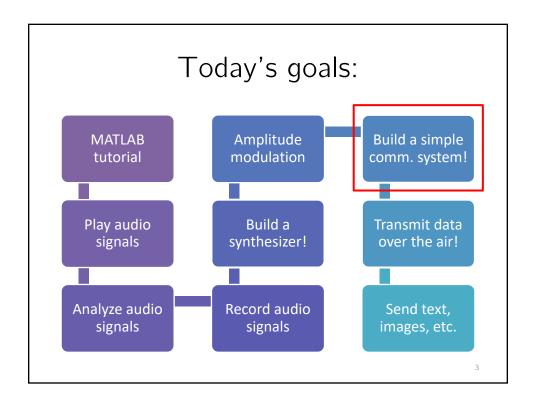






Thursday overview

Bits over the air



|         | Monday                                                                  | Tuesday                                                                          | Wednesday                                                                           | Thursday                                                                          | Friday                                                                                          |
|---------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1pm-2pm | Pre-Lab 1:<br>Introduction to<br>MATLAB and<br>digital<br>communication | Pre-Lab 2:<br>Signal processing,<br>time-domain,<br>spectrum, and<br>spectrogram | Pre-Lab 3:<br>Generating music<br>with MATLAB and<br>communication<br>system basics | Pre-Lab 4:<br>Communication<br>via amplitude<br>modulation and<br>synchronization | Pre-Lab 5:<br>Bits over the air:<br>transmitting text<br>and images over<br>the air (reliably!) |
| 2pm-3pm | Module 1:<br>MATLAB<br>basics 1                                         | Complete previous modules                                                        | Complete previous modules                                                           | Complete<br>previous modules                                                      | Complete<br>previous modules                                                                    |
|         | 15min break                                                             | 15min break                                                                      | 15min break                                                                         | 15min break                                                                       | 15min break                                                                                     |
| 3pm-4pm | Module 2:<br>MATLAB<br>basics 2                                         | Module 4:<br>Spectrum and<br>spectrogram                                         | Module 6:<br>Generating music<br>in MATLAB                                          | Module 8: Simple communication system 2                                           | Module 10:<br>Transmitting<br>bits over the air                                                 |
| 4pm-5pm | Module 3:<br>Play audio in<br>MATLAB                                    | Module 5:<br>Record audio in<br>MATLAB                                           | Module 7: Simple communication system 1                                             | Module 9:<br>Synchronization                                                      | Work on presentations                                                                           |

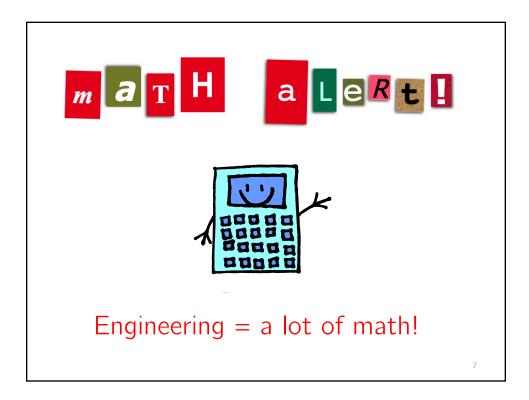
# Remember: this is group work!

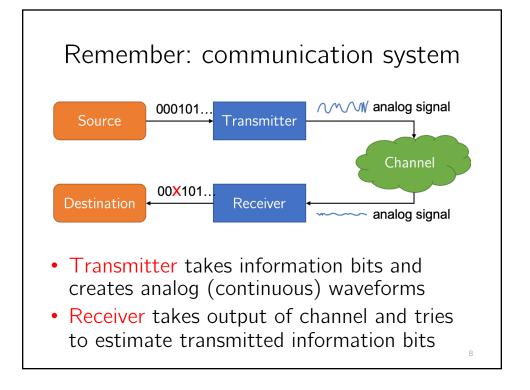
- Try to help each other (also with the other group you are supposed to collaborate)
- Module 9 has an inter-group activity!
  - Synchronization of a receiver to a transmitter
  - Find the longest distance for which synchronization still works reliably

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Module 8

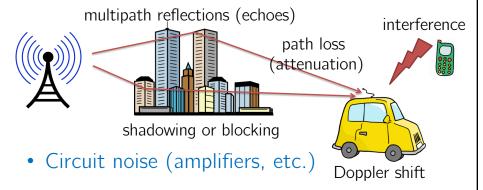
Design of a digital amplitude modulation (AM) receiver







 Wireless channels distort transmit signals in many ways (echoes, noise, interference,...)



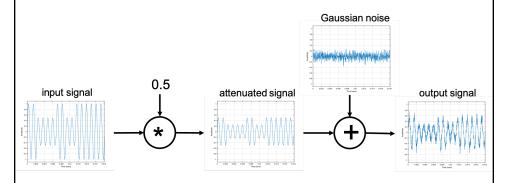
\*also applies to acoustic channels

Test channels

- Before one tries communication over real channels, engineers use test channels and software simulations (with MATLAB)
- Test channels simplify testing and performance optimization of system:
  - Full control over parameters
  - Experiments can be reproduced
- We do the same → simple test channel!

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# Additive white Gaussian noise (AWGN)



- Attenuate input signal (models path loss)
- Add Gaussian noise (models noise/interference)
- Output signal is distorted

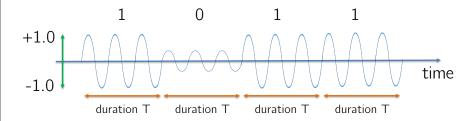
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# Impact of signal and noise levels

- Noise level (relative to signal level) influences how many errors will happen
  - − High noise level → many errors
  - Low noise level → few errors
  - High signal level → few errors
  - Low signal level → many errors
- Number of errors also strongly depends on how the receiver is implemented!

# Remember: Digital AM transmission

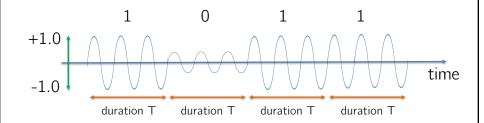
• Example: bits = [1,0,1,1]



- The receiver must distinguish amplitudes
  - If noise level is low, super easy
  - if noise level is high, difficult to distinguish

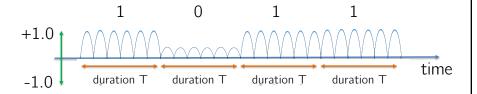
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# How can we estimate amplitudes?



- Remember analog AM demodulation:
  - Rectify the signal
  - Low-pass filtering
- But we now also need to recover the bits!

# Rectify receive signal



• Mathematical operation:

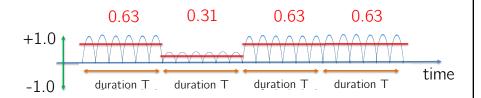
absolute value

$$y_{\text{rect}}(t) = |y(t)|$$

• Easier to estimate the amplitudes!

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## Low-pass filter: estimate amplitudes



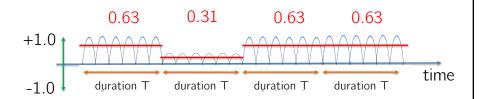
• Mathematical operation:

average amplitude over period of T seconds

$$y_{\mathrm{avg}}(n) = rac{1}{T} \int_{T(n-1)}^{Tn} y_{\mathrm{rect}}(t) \mathrm{d}t$$

• Need to know amplitude of bit 1 and of bit 0

## Estimation of bits

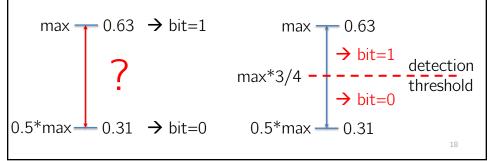


- Assume that largest value belongs to bit 1
  - In this example max=0.63
  - This is known as channel estimation
- Since we used 0.5\*sine to transmit bit 0, we assume that level of bit zero is 0.5\*max=0.31

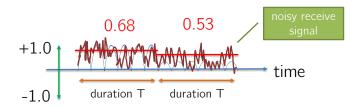
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## Detection: decide for bit 1 or bit 0

- We have two levels: max=0.63 and 0.5\*max
  - Magnitude max=0.63 maps to bit=1
  - Magnitude 0.5\*max=0.31 maps to bit=0
- What about other magnitude values?



# Reason why errors can happen



- 0.53 is larger than max=0.68\*3/4=0.51
  - Detection threshold was 0.51
  - Average amplitude of second bit exceeded 0.51
    and bit would be mapped to 1 (but was 0!)
- Detector makes an error 🕾

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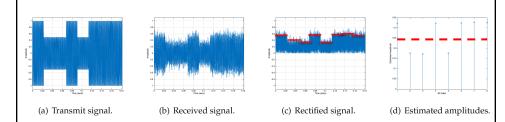
#### Bit error rate

- Bit error rate (BER) is a key performance metric of a communication receiver
- Definition: number of wrong bits divided by total number of transmitted bits

$$BER = \frac{\text{\# errors}}{\text{\# transmitted bits}}$$

- Noise stronger than signal → more errors
- Signal stronger than noise → fewer errors

# Example of digital AM receiver



- bits = [1,0,0,1,0,1,1,1]
- Received: noisy but amplitudes visible
- Rectified signal: helps for average amplitude
- Estimated amplitudes → detector (BER=0)

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Module 9

Synchronization

# What is synchronization?

- Receiver does not know when transmission starts but it needs to know this
  - If transmission missed → all bits wrong ☺
- Receivers constantly sense antenna input (=microphone) and detect transmission start

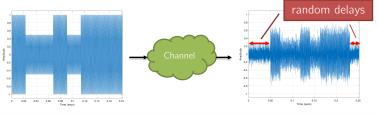


 Only if transmission occurs, demodulation and detection is performed

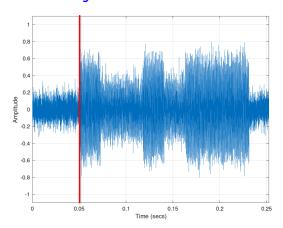
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# Test channel for synchronization

- To design a synchronization method, we will use a new test channel
- Our test channel introduces random delay before and after transmission
  - Similar to manually start recording and transmission between group's computers



# How would you detect transmission?



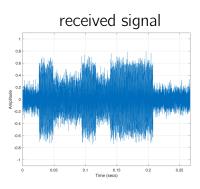
• Easy to do by eye, but how would you program a computer to do that?

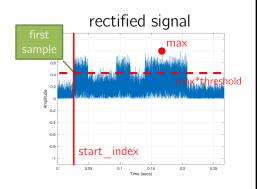
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# Synchronization algorithm

- Algorithm: "A process or set of rules to be followed in calculations or other problemsolving operations, especially by a computer"
- Our synchronization algorithm:
  - Rectify receive signal (we do that anyway)
  - Find maximum received value: max
  - Index of first sample that exceeds max\*threshold

# Example

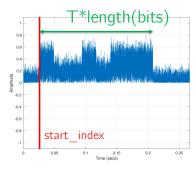


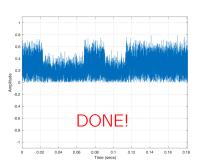


- Find largest sample: max
- Find first sample larger than max\*threshold
- Index of that sample is transmission start

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# We are not done yet!





- You know length of transmission: number of bits B times duration T
- Trim signal and then, use your receiver

# Synchronization is important!

- Performance of practical systems, such as Wi-Fi, LTE-A, and Bluetooth is limited by sensitivity of synchronization method
- To be reliable, these systems use extremely advanced synchronization algorithms:
  - Transmitter sends a specific sequence of bits
  - Receiver "looks" for this particular sequence

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Some updates

Organization

# Research presentations

- Saturday from 9:30am to 11:30am in RPCC
- Group presentation together with assigned team (see list at end; no changes)
- 10 teams in 2 hours → 10 minutes presentation plus 2 minutes Q&A
- Present what you have done this week
  - Music synthesizer, transmitter/receiver,
    achieved data rate, special tricks used, etc.
  - About 7-8 slides (only 10 minutes time)

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## To do

- Some of the groups did NOT upload their music ⊕ → do that today!
- Remember your group number and your assigned collaborating team!
- Then, we walk to the ACCEL labs
- Important:
  - Finish Module 6 if you haven't done that yet
  - Only start with Module 9 after you talked to us